



CALL FOR APPLICATIONS

Fulbright-Hays Group Projects Abroad (GPA) Program

Curriculum Development Project (2022-23)

(A Non-Political Project funded by the US Department of Education)

A Four Week Program (November/December 2022) of host country training of current and prospective teachers (K-14) as well as undergraduate or graduate students in the fields of Hindi teaching, area studies, education and environmental studies.

A unique opportunity to engage in collecting and designing new educational materials (authentic audio, video and text-based resources) focused on:

SUSTAINABLE PRACTICES AND WAY OF LIFE IN INDIA:

Impact of the changing environment on local culture and lifestyle, and community response

युवा हिन्दी संस्थान

WHO: The program will select 12 participants from a diverse group of prospective and current teachers (K-14) and college students with career goals related to the Hindi language and culture, social sciences, environmental sciences and arts.

WHAT: During 4 weeks of study tour among underrepresented communities in India, University Professors and NGO Organizations, participants will seek and explore first-hand resources and materials, including artifacts, books, documents, educational films, museum reproductions, recordings, and other instructional material for the Hindi field, area studies, education and environmental studies. The educational materials will be prepared for systematic use and dissemination in the U.S. Cost Share: While most costs of the

study tour are covered by the federal grant, certain expenses might be incurred by the participants (e.g., cost for visa, individual health insurance, pre-departure meal, Wi-Fi, etc).

ELIGIBILITY: Citizens, Nationals, or Permanent Residents of the United States, who are:

- faculty members who teach modern foreign languages or area studies at an IHE,
- teachers in elementary or secondary schools,
- experienced education administrators responsible for planning, conducting, or supervising programs in Hindi or a modern foreign language or area studies at the elementary, secondary, or postsecondary levels, or
- graduate students or juniors or seniors in an IHE, who plan teaching careers in language teaching, area

studies or environmental studies

APPLICATION DETAILS (Deadline JULY 15, 2022):

Fill in the **online application** at tinyurl.com/yhsfulbright

Write a **500-word essay** about your professional goals and the impact this program will have on your future career. E-mail essay to ajha2008@gmail.com

(If you have any questions, please feel free to email or call the Program Director, Ashok Ojha, at 732-318-9891)

(All GPA participants must be educators, students, pre-service teachers or administrators who fulfil the criteria above and the selection criteria set by their respective projects and are currently teaching, studying, and/or administering in the eligible fields of humanities, social sciences, foreign languages, and/or area studies. Area studies is defined as a program of comprehensive study of the aspects

of a society or societies, including the study of their geography, history, culture, economy, politics, international relations, or languages. If an educator or student is working in a variety of subject areas, s/he must spend the majority of his/her time working with eligible subjects.)

PROGRAM DESCRIPTION

The program is organized in three phases. It is focused on filling existing curricular gaps by acquiring cultural products/realia, exploring related practices and recording perspectives among several rural or tribal communities. The goal is to better equip the participants and to disseminate materials in order to enrich civic engagement, global learning, critical media literacy and cultural sensitivity. It also provides opportunities for improving participants' language and socio-cultural competencies in Hindi.

PROGRAM PLAN

Preparation or Phase I: takes place online (via Zoom meetings) once the recruitment is completed (in the month of August).

The Study Tour or Phase II: takes place in India in Uttarakhand, Rajasthan and Maharashtra in the month of November/December 2022. It aims to actively engage participants in collecting and organizing topic-based audio, video and textual materials as resources for developing thematic curricular documents. These products include:

- a. Standards-driven and theme-based instructional materials based on rich cultural context about real challenges occurring in day-

to-day life in the marginalized communities.

- b. Instructional materials integrating educational technological tools.
- c. Curricular materials enabling differentiated instruction: heritage vs. foreign, secondary vs. post-secondary language learners.
- d. Curricular materials that use Project-Based Learning approaches in daily instruction creating formative and end of project summative tasks for learners.

Final Phase III: takes place online during the **Spring of 2023**. It entails finalizing the curricular materials and resources.

Further Program Information:

Fulbright-Hays Group Projects Abroad (GPA) Program for Curriculum Development is funded by the US Department of Education and is open to all educators and students in the U.S.

Led by Yuva Hindi Sansthan, Inc. (YHS); supported by: South Asian Language Programs at New York University (NYU), South Asia Institute at the University of Texas at Austin (UTA), Department of Linguistics, Languages, and Cultures, Michigan State University (MSU), Kumaun University, Nainital, India and the Consulate General of India, New York, NY.

Program/Study Tour Leadership:

Project Director, Ashok Ojha; Project Academic Advisor, Prof. Gabriela Nik Ilieva, Clinical Professor, South Asian Institute of Linguistics, Department of Middle Eastern and Islamic Studies, New York University.

Study Tour duration: 4 weeks, Nov-Dec 2022; Program duration; 18 months (June 2022 - December 2023).

GPA project participants responsibilities: Observe satisfactory academic and professional standards; maintain a standard of conduct and integrity in keeping with the spirit and intent of the Fulbright Program in order to contribute positively to the promotion of mutual understanding between peoples of the United States and the host country.

Travel as a Group: Program participants, leaders travel together in the host country; Participants required to remain with their respective programs throughout the duration of the program.

Travel outside of the program is prohibited. At the end of the overseas phase, participants are required to return to the U.S. with their program. No exceptions to this requirement.

Passports & Visas: The project director and participants are responsible for obtaining their passports and any necessary visas. It is up to the individual applicant to complete and submit all of the required paperwork to the appropriate office, embassy and/or consulate. Should the applicant fail to have the required documents prior to travel, the individual may be prohibited from participating in the project.

Health Information Inoculations: For information on availability of medical services abroad and recommended shots (e.g., gamma globulin), fellows should contact the Fulbright Commission or the U.S. Embassy in the host country. Additional information on recommended shots may be obtained on the Center for Disease Control's website <http://www.cdc.gov/>

Health and Accident Insurance: U.S./ED requires that participants be covered by health and accident insurance plans. The insurance should include Emergency Medical Evacuation as well as Repatriation of Remains coverage.